

# Our Senses



**Five  
Senses**

# Fluency Check:

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This nonfiction book will teach us how your body can help you see, hear, smell, taste, and touch things. Lets learn about what parts of your body help you do these things.

- **Flip through the pages**
- **Talk with your shoulder partner:** pick one picture and talk about what you notice!

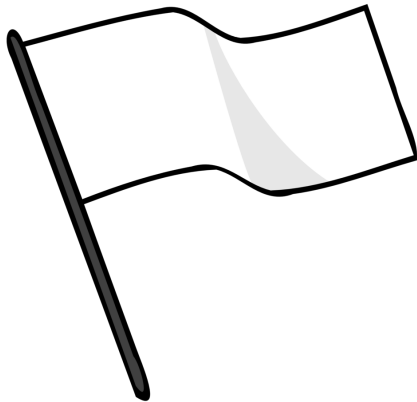
# Word Work Objective:

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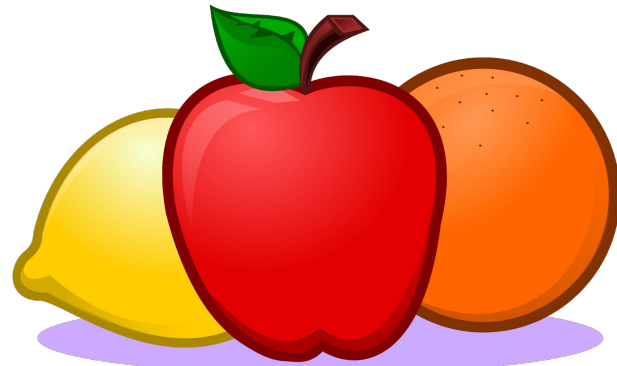


We can identify blends /fl/ and  
/fr/.

**fl**



**fr**



# Watch me read

fly

fry

Let's read together

flop

frame

frog

flip

free

flute

# GET YOUR MATERIALS READY!

- Whiteboard



- Dry erase marker

- eraser



Sight word review:

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From





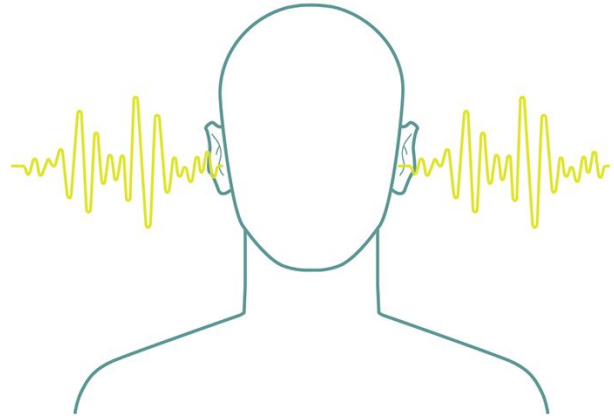
# Vocabulary:

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**Music:** a rhythm or harmony created by voices or instruments.



**Sound:** noises that people can hear.



## Day 1 Comprehension Objective:

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We can identify at least one of our senses and what body part helps us use it using details from the text Our Senses.

# I DO:

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- Get your reading fingers ready
- I will read pages 2 and 3

Your body can help you  
to see, hear, smell, taste,  
and touch things.



# WE DO:

- — —
- Get your reading fingers ready
- Together we will read pages 4-15.



# Turn and talk

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- What is one sense you read about and what does it do?
- How do you know?
- What page did you find that on?

# Fluency Check:

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- Read through the pages that we read yesterday with your shoulder partner
- As you read, think about what our senses help us do: turn and talk to your partner to retell one thing you learned about your senses.

# Word Work Objective:

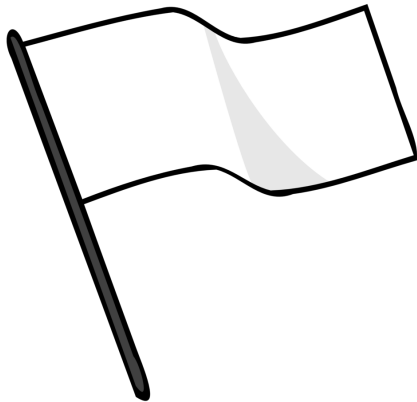
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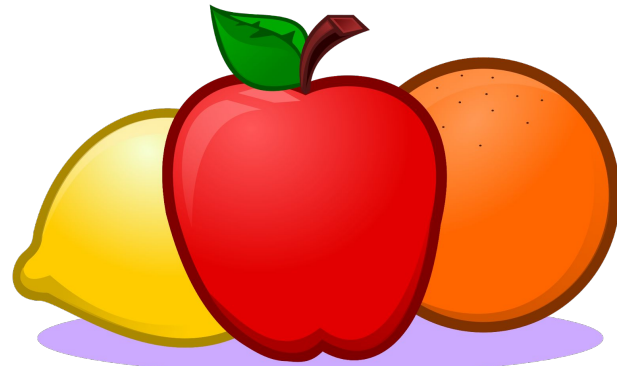
We can identify blends /fl/ and /fr/.

We will be successful when we can build and circle words with the /fl/ and /fr/ beginning blends.

**fl**



**fr**





**Let's read together**

**flop**

**frame**

**frog**

**flip**

**free**

**flute**

# GET YOUR MATERIALS READY!

- Whiteboard



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- eraser



**Let's read together**

**Frank flipped a log  
to find a flying frog.**

**Let's read together**

**The frog loved fruit  
and flies?**

## DAY 2: COMPREHENSION OBJECTIVE

We can identify the central idea and key details to support it

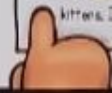
### How do I find the Central Idea?

Look at the title and headings!



Look for words used more than once!

Do you have a cat? Cats have fur. Baby cats are called kittens. I love cats!



Look at the pictures!



Reread the first and last sentence!

I love school a lot!  
Every day is so much fun. We have the best teachers!  
We can play at recess. I learned how to read and write. I have a lot of friends to play with. School is the best place to be!



This **zebra** has black and white stripes.

Animals are like humans in the sense that they want and need the same basic things. But humans hide their feelings, whereas animals reveal fear, anger, and affection so readily."  
—Gregory Halpern



# TEXT features



A young koala rides on its mother's back until it is about a year old.



**bold text**  
*italics*  
**highlighted text**  
*colored text*

# ALERT

## Turn and talk

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- What is one text feature that can help you find the central idea?
- What does that text feature show you?
- Do you see it on every page?

# YOU DO: Pinch Cards

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**What is the central idea of the passage Our Senses?**

- a. Eyes help you hear where you are going.
- b. We use our senses to help us see, hear, smell, taste, and touch.
- c. Apples smell, taste and look good.



# YOU DO: Pinch Cards

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**What text feature helped support your answer?**

- a. The captions.
- b. The headings.
- c. The bold words.

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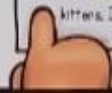
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